



Connecticut Agricultural Science and Technology Education Program Application for Student Admission

Agricultural Science and Technology Education (ASTE) programs serve secondary students in full- and shared-time programs. Each program is located at a comprehensive high school with the exception of Bridgeport Regional Aquaculture Science and Technology Education Center, which has its own independent facility. The ASTE programs prepare students for college and careers in animal science, agribusiness, agricultural mechanics, aquaculture, biotechnology, food science, marine technology, natural resources, and plant science (not all ASTE centers offer all the afore mentioned programs). The ASTE programs incorporate a hands-on, active curriculum that integrates subject area skills and knowledge, applied skills in the core subjects of mathematics, science and English/Language Arts while incorporating leadership skills and work-based learning experiences through the National FFA Organization and supervised agriculture experiences.

INSTRUCTIONS

Any person who has completed the eighth grade is eligible to be considered for admission to an Agricultural Science and Technology Education Program. You and your legal guardian must complete this application with the appropriate signatures and return it to your school counselor so that the school section may be completed.

Student Applicant Name: _____ Grade _____

Current School Attending: _____

Agricultural Science and Technology Education (ASTE) Center student is applying to attend. Please refer to Appendix A for the center your town has chosen for agriculture education.

Name of ASTE Center: _____

Agriculture Pathway. Please note: (Not all agriculture centers offer all pathways. Refer to your ASTE Center's web page for more information.)

Numerically rank the following pathways 1 through 8 based on your preference of study. Write "1" in the blank next to the pathway that is your most desired selection; write "2" in the blank next to your second desired area of study; and continue with writing "3" for your third selection and so forth. If you are not interested in a pathway place an "O" in the space provided.

- ___ Plant Science (greenhouse, floral design, landscape design)
- ___ Animal Science (veterinary science, livestock, horses, companion pets)
- ___ Aquaculture (fish production, marine biology, aquaponics)
- ___ Agriculture Mechanics (tractors, engines, wood working, machining, welding)_
- ___ Biotechnology (genetics, microbiology, DNA work)
- ___ Food Science (food safety, food handling, product development, nutrition)
- ___ Marine Technology (marine construction, marine mechanics, ocean engineering, vessel operations)
- ___ Natural Resources/Environmental Science (ecology, forestry, conservation, wildlife, water protection)



Instructions for Release of Records

For your child to be considered for admission to a Connecticut Agricultural Science and Technology Education program, you and your child must complete this application with the appropriate signatures and return it to your school counselor, principal or teacher. Your school counselor will complete the sending school section of this application and forward your application, transcript of grades, attendance and discipline infractions to the appropriate ASTE Center (see Appendix A). Incomplete applications will not be processed. Admission is contingent upon successful completion of Grade 8 and final receipt of all records.

Academic Information to be included

Beginning Grade 9 Admission: Attach grade 7 final report card, grade 8 current completed marking period information (transcript), attendance, discipline record, and most recent norm referenced screening data for numeracy and literacy including scaled scores as available.

Mid-year Grade 9 Admission: Attach grade 8 final report card, attendance, discipline record and most recent norm referenced screening data for numeracy and literacy as available.

Grades 10, 11, 12 Admission: Contact the agricultural science and technology education center for your town to inquire about documents to submit with the application.

504 plans and special education records will be required once applicant indicates intent to attend. Final transcript. ELL program records full discipline record, and health records are required at the end of the year.

Applicant's Name: _____ **Grade Level:** _____

Current School Attending: _____

Release of Records: I approve this application and I, the undersigned, hereby give permission for _____ School to release the

(Name of school)

School records of _____ to _____ for

(Student Applicant's Name)

(Name of ASTE Center)

the purpose of admission/placement at that school. Such records include, but are not limited to, course grades, discipline records, standardized test results, 504 Plans, IEP and/or PPT records, psychological reports attendance records, school health records, records of extracurricular activities, and Student Success Plans.

(Signature of Legal Guardian)

(Date)

By signing this release, I agree to continually to update the student's record(s) and forward all new information to the ASTE center.

(Signature of Legal Guardian)

(Date)

[Type here]

School Counseling Recommendation

The following student is applying for admission to the Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the counselor recommendation.

Student's Name

Town of Residence

Please circle the response, in each area, that best describes the student.

Cooperation Consider willingness to work with people in various capacities, loyalty	Outstanding	Acceptable	Indifferent	Unwilling	Not observed
Initiative Consider ability to start and complete task independently, resourcefulness, assertiveness	Seeks additional tasks	Willingly does more than expected	Does assigned tasks	Needs encouragement	Not observed
Reliability Consider dependability, willingness, and consistency	Conscientious	Usually reliable	Erratic	Unreliable	Not observed
Judgement & Common Sense Consider ability and foresight in decisions in everyday situations	Sound decisions	Fair decisions	Poor results	Limited ability	Not observed
Classroom Behavior Consider reactions in various situations when stress is likely	Outstanding mature	Usually consistent	Inconsistent at times	Disruptive	Not observed
Potential for Growth Consider emotions, leadership, mannerisms and ability to lead others	Excellent	Very good	Good	Average	Below average
I recommend this student	Enthusiastically	Strongly	With reservation	Without comment	

Additional Comments:

Counselor's Printed Name _____ **Counselor's e-mail** _____

Counselor's Phone Number _____

Counselor's Signature _____ **Date** _____

Teacher Recommendation

The following student is applying for admission to an Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the teacher recommendation.

Student's Name _____

Town of Residence _____

Please circle the response, in each area, that best describes the student.

Cooperation Consider willingness to work with people in various capacities, loyalty	Outstanding	Acceptable	Indifferent	Unwilling	Not observed
Initiative Consider ability to start and complete task independently, resourcefulness assertiveness	Seeks additional tasks	Willingly does more than expected	Does assigned tasks	Needs encouragement	Not observed
Reliability Consider dependability, willingness, and consistency	Conscientious	Usually reliable	Erratic	Unreliable	Not observed
Judgement & Common Sense Consider ability and foresight in decisions in everyday situations	Sound decisions	Fair decisions	Poor results	Limited ability	Not observed
Classroom Behavior Consider reactions in various situations when stress is likely	Outstanding mature	Usually consistent	Inconsistent at times	Disruptive	Not observed
Potential for Growth Consider emotions, leadership, mannerisms and ability to lead others	Excellent	Very good	Good	Average	Below average
I recommend this student	Enthusiastically	Strongly	With reservation	Without comment	

Additional Comments:

Teacher's Printed Name _____ Teacher's e-mail _____

Teacher's Phone Number _____

Teacher's Signature _____ Date _____

Personal Recommendation (non-relative)

The following student is applying for admission to an Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the personal recommendation.

Student's Name **Town of Residence**

Please circle the response, in each area, that best describes the student

Cooperation Consider willingness to work with people in various capacities, loyalty	Outstanding	Acceptable	Indifferent	Unwilling	Not observed
Initiative Consider ability to start and complete task independently, resourcefulness, assertiveness	Seeks additional tasks	Willingly does more than expected	Does assigned tasks	Needs encouragement	Not observed
Reliability Consider dependability, willingness, and consistency	Conscientious	Usually reliable	Erratic	Unreliable	Not observed
Judgement & Common Sense Consider ability and foresight in decisions in everyday situations	Sound decisions	Fair decisions	Poor results	Limited ability	Not observed
Classroom Behavior Consider reactions in various situations when stress is likely	Outstanding mature	Usually consistent	questionable at times	Disruptive	Not observed
Potential for Growth Consider emotions, leadership, mannerisms and ability to lead others	Excellent	Very good	good	Average	Below average
I recommend this student	Enthusiastically	Strongly	With reservation	Without comment	

Additional Comments:

Evaluator's Printed Name _____ **Evaluator's e-mail** _____

Evaluator's Phone Number _____

Evaluator's Signature _____ **Date** _____

Relation to Student _____

AGRICULTURAL SCIENCE & TECHNOLOGY EDUCATION CENTERS STUDENT
AND PARENT/ GUARDIAN AGREEMENT

I understand that Agricultural Science and Technology Education (ASTE) Centers utilize the Three Circle model of Education: Classroom/Laboratory Experiences, Supervised Agricultural Experience Program (SAE) and student leadership through the FFA. While enrolled in an ASTE Center, I must be on track to graduate with my class and I will obey all rules, requirements, and commitments of the high school and Agricultural Education Program

I understand that I will keep track of my activities and out-of-school experiences in a SAE record book or an online tracker. I understand that my SAE program is conducted outside-of-class time .

I understand that, because of the nature of the program, field trips are taken often and agricultural work is done in class to prepare the student for a career and college in agriculture and related occupations. All students shall take part in and dress appropriately for these experiences.

I understand and agree to participate in this program as a member of the FFA. Class/lab work, supervised agricultural experience, and FFA participation are all essential and integral for success in my Agricultural Education program.

(Student's Signature)

(Date)

By signing this document you are giving permission for your son or daughter to be videotaped and/or photographed for ASTE Center events and social media pages.

(Legal Guardian Signature)

(Date)

(Legal Guardian Printed Name)

By signing this document you are giving permission for your son or daughter to ride with Ag teachers on field trips during class time. For field trips other than class time there will be separate permission slips provided.

(Legal Guardian Signature)

(Date)

FFA dues are \$10.00 per year for each student and will be collected upon enrollment.

Student's Signature

Student's Printed Name

The Connecticut State Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Connecticut State Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability disability), genetic information, or any other basis prohibited by Connecticut state and/or federal non-discrimination laws. The Connecticut State Department does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. Inquiries regarding the Connecticut State Department of Education's nondiscrimination policies should be directed to: Levy Gillespie, Equal Employment Opportunity Director/Americans with Disabilities Act Coordinator, Connecticut State Department of Education, 450 Columbus Boulevard, Suite 607, Hartford, CT 06103, 860-807-2071, Levy.Gillespie@ct.gov.