

Parent Notes

FLEX Block, the New Schedule, and Attendance Notes

One of the benefits of our new bell schedule is the addition of a “Flex” block to accommodate a number of activities. One day of the rotation will once again feature time for students to develop their Personal Learning Portfolio (PLP). The PLP is a collection of work that reflects your student’s finest effort in targeted academic skills and standards. Students will gather pieces of work that demonstrate their strongest work, and as the portfolio is being developed, student peers and the Portfolio Coach will provide ongoing feedback and recommendations.

We are also asking your student’s PLP teacher to serve as a liaison in monitoring student progress. In addition to Student-Led Conferences at the end of the semester,

teachers will use Flex block to review the academic progress of all students on a weekly basis and work with the student to access additional help or enrichment as soon as it is needed.

Additional time in the Flex period will be used for academic intervention, assistance, and extension. Students will meet with teachers for extra help, clarification, and make-up work, and teachers will be meeting in teams to review student work and to collaboratively plan interventions and lessons. Flex time will also accommodate Activity periods - an important aspect of our school culture.



2017-2018 Bell Schedule (6-day rotation)

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
A 7:50-9:05	E 7:50-9:05	A 7:50-8:40	A 7:50-8:40	A 7:50-8:40	C 7:50-8:40
B 9:10-10:25	F 9:10-10:25	B 8:45-9:35	B 8:45-9:35	B 8:45-9:35	D 8:45-9:35
FLEX & LUNCH 10:30-11:45	FLEX & LUNCH 10:30-11:45	C 9:40-10:30	C 9:40-10:30	E 9:40-10:30	E 9:40-10:30
C 11:50-1:05	G 11:50-1:05	ACT & LUNCH 10:35-11:42	FLEX & LUNCH 10:35-11:42	FLEX & LUNCH 10:35-11:42	PLP & LUNCH 10:35-11:42
D 1:10-2:25	H 1:10-2:25	D 11:46-12:36	D 11:46-12:36	F 11:46-12:36	F 11:46-12:36
		E 12:40-1:30	G 12:40-1:30	G 12:40-1:30	G 12:40-1:30
		F 1:35-2:25	H 1:35-2:25	H 1:35-2:25	H 1:35-2:25

ACT = Activity Block; PLP = Personalized Learning Portfolio

Attendance Matters!

We have made strides over the past three years in reducing the number of students who would be considered “chronically absent” according to the State of Connecticut’s definition. Any



student who is “missing ten percent or greater of the total number of days enrolled in the school year” is missing an excessive amount of school, and our Attendance Committee targets these students for interventions that will remedy that problem.

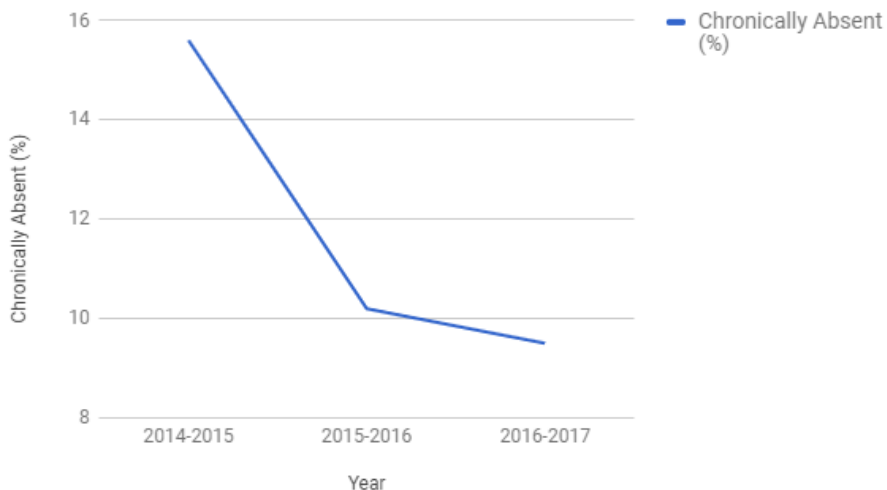
At HVRHS, loss of credit for a year-long course happens at the 18th absence, and for a

semester-long course at the 9th absence. Loss of

credit for a quarter-long course happens at the 5th absence.

We recognize that some valuable learning activities can take place during the school day, and some colleges have taken to scheduling orientation sessions when school is in session. Please contact the Assistant Principal’s Office if your student anticipates the need to miss school for this kind of extraordinary educational opportunity, and the absence may be waived on a limited basis.

Percentage of Chronically Absent Students at HVRHS, 2014-2017



Academic Requirements for Eligibility

Academic responsibilities take precedence over participation in activities or athletics.

In order to participate or practice in either an athletic or non-athletic extra-curricular activity beyond school time not specifically required by course descriptions, a student must have attained a grade point average of 70 for the previous marking period and must not have failed two (2) or more subjects in that marking period. To be eligible for fall participation, a student must have received credits toward graduation at the close of the school year preceding participation in at least four (4) Carnegie Units of work, must have attained a grade point average of 70 during the prior school year, and may not have failed two (2) or more subjects in that year. During the school year (winter and spring sports seasons) a student must not have received a failing mark in two (2) courses at the end of the regular marking period immediately preceding participation. For purposes of athletic and/or extracurricular eligibility, a grade of "Incomplete" shall be treated in the same manner as a grade of "F" until that incomplete grade is recorded as a passing grade.

Student eligibility will be determined by the athletic director for athletic activities and by the individual activity advisor for all non-athletic extra-curricular activities on the date that report cards are distributed or on the fourteenth calendar day following the end of the marking period, whichever comes first. No course for which the student has already received credit shall be included in those required by this rule. Marking period grades (not semester grades) are to be used in determining scholastic eligibility to participate during any given marking period.

A student who fails two (2) or more subjects may become partially eligible for activities or athletics. Partial eligibility allows a student to participate in rehearsals, practices or meetings, but not in performances, competitions, or games. Please consult the Student and/or Athletic Handbook for more detailed information about the procedure for partial eligibility.